

#### **TUTOR CENTER / INTERNET CAFÉ**

Registration Number: 2019/230993/07 Tax Number: 9131405244

#### LOCATION/POSTAL ADDRESS

2 Sao Bras Street, Da Nova Mossel Bay, 6506 Western Cape South Africa

# APPLICATION FORM (One Form per Child)

## STUDENT DETAILS

Full Names:				
Surname:				
ID / Passport Number:				
Date of Birth:				
Current Age:				
Gender:				
Contact Number (Land line):	Code: Number			
Contact Number (Cell Phone):				
Email:				
Home Language:				
2025 Grade:	CAPS    8   9   10   11   12	GED	British International  LS GCSE AS	
	CAPS	GED	British International	
<b>2026 Grade:</b>	8 9 10 11 12	П	LS GCSE AS	
Online School Registered with:				

### **ADDRESSES**

Residential Address	
	Postal Code:
Postal Address	
	Postal Code:

## PARENTS/LEGAL GUARDIAN

	Father/Guardian	Mother/Guardian	
	ike Through if not applicable)	(Strike Through if not applicable)	
Title: Full Name:			
Surname:			
ID / Passport Number:			
Contact Number (Land line):	)	()	
Contact Number (Cell Phone):			
Email:			
Occupation / Employer:			
STUDENT HEALTH AND MEDI	CAL		
Learning Challenges & Dis	abilities		
challenges, disabilities, or devel	opmental concerns. Th	is information helps us tailor of	our
challenges, disabilities, or devel approach and ensure your child <b>Note:</b> All information shared wi your child's educational experie	opmental concerns. The receives the support to the	is information helps us tailor on the second	
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challenges, disabilities, or development approach and ensure your child note: All information shared with your child's educational experiest please check all that apply and Challenge / Disability  ADHD / Attention Difficulties  Autism Spectrum Disorder (ASD)  Dyslexia (Reading Difficulties)  Dyscalculia (Math Difficulties)  Dysgraphia (Writing Difficulties)  Auditory Processing Disorder	opmental concerns. The receives the support to the	is information helps us tailor on the properties of the properties	uppo
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challenges, disabilities, or development approach and ensure your child approach and experies approach and experies approach and apply appl	opmental concerns. The receives the support to the	is information helps us tailor on the properties of the properties	uppo

Medical conditions we should be aware of (example: allergies, asthma, etc):					
Medical conside	rations we shou	ld be aware of (e	exar	mple: no blood	d transfusions, etc):
Medical care ins	tructions we sh	ould be aware of	ex (ex	cample: contac	ct person, etc):
Concession Assis	stant Requirem	ents			
SACAI Concession	ns <i>already</i> in plac	e for your child t	hat	we should be	aware of:
Reader Scribe Personal assistan Prompter	□ □ t □				
-	and Concession	=			olete the official SACAI the application to
For EFT paymen	ts:				
Pay to: CMSH		Bank: FNB – Br	anc	ch Code 2506	55
Account Numb	er:	Reference:			
62814342458	62814342458 Your child's Name & Surname				
Email proof of payment to <a href="mailto:jan.benade@consciousminds.co.za">jan.benade@consciousminds.co.za</a>					
Package Selected	(tick off day(s) c	of the week to att	tend	d). See Adden	dum B.
Monday	Tuesday	Wednesday	-	nursday	Friday
08:00 to 14:00	08:00 to 14:00	08:00 to 14:00	08	3:00 to 14:00	08:00 to 12:00
<b>2  </b> Page				Parent to Init	ialize:

We reserve the right to book our workstations in order of first come-first booked with the priority given to 5-day clients. We dedicate a specific workstation to a specific child only if the 5-day package is selected. Thereafter we must schedule other bookings according to workstations available.

Workstation Selection (tick your choice)				
☐CMSH Workstation	☐Own Laptop (10% Discount)			
Extra classes required (	optional)			
2026: The following competency-based discounted rate of R100.00 per hour pe	computer courses are available to our registered learners at a r learner.			
September 3, 2026. Total Cost: R 4175.				
Monday, May 18, 2026. Total Cost: R 3	ery Monday 14:00 - 17:00): <i>Monday, January 19, 2026, until</i> 000 over a 4-month period. (Handbook available at an Mind Study Hub (Pty) Certificate of Competence.			
	sday 14:00 - 17:00): <i>Tuesday, January 20, 2026, until Tuesday,</i> 4-month period. (Handbook available at an additional cost of tv) Certificate of Competence.			
2026-4   Core Databases (Every Wedne Wednesday, May 6, 2026. Total Cost: R	sday 14:00 - 17:00): Wednesday, January 21, 2026, until 3000 over a 4-month period. (Handbook available at an Mind Study Hub (Pty) Certificate of Competence.			
2026-5   Advanced Spreadsheets (Ever Monday, September 7, 2026. Total Cost	y Wednesday 14:00 - 17:00): Wednesday, May 13, 2026, until : R 3000 over a 4-month period. (Handbook available at an  Mind Study Hub (Pty) Certificate of Competence.			
2026-6   HTML Web Design (Every Tue	sday 14:00 - 17:00): <i>Tuesday, May 12, 2026, until Tuesday,</i> over a 4-month period. (Handbook available at an additional			
cost of N173.00). Conscious with Study	Trub (1 ty) certificate of competence.			
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# **DISCLAIMER**

l,		(parent / guardian) hereby gi	ve permission for
		(student),	
	1. 2. 3. 4. 5. 6. 7. 8. 9.		nd I accept the cious Mind Study y to act on behalf futor Centre est of damages. By child will be principal has the right to request e is calculated and udents, the cost is the monthly cost. Hub Tutor Centre student on the spublished and Tutor Centre do
Pa	rent	t/Legal Guardian Signature Date	
4 I	l P a	a g e	
•	1 0	Parent to Initialize:	

## Addendum A

## Scope of Work

Conscious Mind Study Hub is a provider of virtual online classroom services and is not a public or independent school. Therefore, we do not register learners under Section 51 of the South African Schools Act No. 84 of 1996 ("the Act").

Our virtual online classroom services align with the national curriculum (CAPS), enabling home-educated learners to meet national curriculum standards. However, the registration of learners for home education under Section 51 of the Act remains the responsibility of the parent.

The South African Schools Act No. 84 of 1996 permits parents to educate their own children as an alternative to enrolling them in a public or independent school. According to the Act, home education is defined as education provided by a parent to their child at the child's residence.

Parents may use Conscious Mind Study Hub's services to support their home education efforts. However, parents remain the primary parties responsible for their children's education.

Please note that Conscious Mind Study Hub will not direct or supervise the learning of home-educated learners; this remains the parent's responsibility.

This document aims to clarify the distinction between official education received from a school and the operating model of Conscious Mind Study Hub, which differs from that of a traditional school.

The Department of Basic Education (DBE) and Provincial Education Departments (PEDs) are responsible for ensuring that learners receive education that meets legal norms and standards. It is crucial that Conscious Mind Study Hub's services comply with this legal framework and that we do not misrepresent ourselves.

Conscious Mind Study Hub is not accredited as a tutor or learning center with any of the platforms we use. Our registration with various virtual online school platforms is solely a contractual agreement to access their products and services. This registration does not imply that Conscious Mind Study Hub is a school. We are a Tutor Centre, not a private or independent school.

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Parents select their preferred online school and handle the registration and enrolment of their child directly with that school. They are responsible for paying all fees related to the online school directly to the school; Conscious Mind Study Hub is not involved in this process.

Furthermore, Conscious Mind Study Hub's registration with any virtual online platforms we use does not imply any registration or affiliation with the DBE or PED's. It remains the responsibility of home-education parents to register their children with a PED.

#### Differences between Conscious Mind Study Hub and a School

Conscious Mind Study Hub	School
Conscious Mind Study Hub	
Does not provide official education <b>but supports</b>	<b>Provides official education</b> and is responsible for
this with providing the infrastructure to attend	the supervision of teaching and learning
virtual online classes and extra classes	
Cannot register the child with a Primary Education	Schools must be registered with a Primary
Department (PED) as this is the sole responsibility	Education Department (PED)
of the parent in home education	
Services rendered are done so on a contractual	Services rendered are done so on a <b>statutory basis</b>
basis	in terms of the School's Act
Never call us a school or give the impression that	Refers to itself and the business as a <b>school</b> .
we are a school.	
Does not charge "school fees", but tutorial services	Charge's school fees within the framework provided
is quoted at an hourly rate or bundled as packages	by the Department of Basic Education (DBE), as it is
that parents can purchase.	registered to do so.
Is not referring to ourselves without the relevant	Schools employ qualified teachers with SACE
qualifications as "teachers".	numbers to educate learners
Is not performing official assessment of learners and	Performs official assessments of learners
is not representing ourselves to do so. At the	
parent's request, we are performing supporting	
administrative functions and we do offer services	
such as invigilation as qualified and competent to	
do so.	
Does not determine whether the learner should	Determines whether a learner should progress to
progress to the next grade as this is the role of the	the next level or not.
parent.	
Is not issuing education qualifications or represent	Issues different forms of education qualifications
ourselves to do so as only accredited providers are	based upon its accreditation status.
authorised to issue registered qualifications.	
Is not requiring compulsory attendance to tutorials	The Act prescribes compulsory attendance at a
or extra classes.	school.
Is not required to group learners into classes based	Typically group learners according to strict
upon grade or academic achievement. We have the	guidelines for each grade or academic achievement
freedom to decide the way we group our learners.	
We do not prescribe any uniforms.	Typically prescribes to a <b>strict uniform code</b> .
	1

Of importance for parents with children within the Intermediate Phase (Grade 4-6) is for them to know that this is the compulsory schooling phase (from Grade 1 to Grade 9 or age 15).

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CAPS Policy Requirement (as quoted on the Impaq website: Available at https://www.impaq.co.za/impaq-home-school/legal-considerations/) stipulates:

- Parents should apply to the Provincial Education Department (PED) for the registration of a home education learner and comply with any reasonable conditions set by the department.
   Submit hard copies of your application and all documents to the Circuit Office in Mossel Bay.
  - o Circuit Manager: Ms. Rozelle Smith-Neethling
  - o Circuit Office: 24 Marsh Street; Summer Heights, Shared, Mossel Bay
  - o Contact number: 044 813 1950
- Parents need to keep a record of attendance, a suitable timetable, and a portfolio of
  evidence (containing the activities and assessments) for every learner. Portfolios must be
  kept for three (3) years as proof of the learner's progress.
- Parents must provide the PED with feedback on the learner's progress and whether they
  have reached the required outcomes at the end of every phase (Grade 3, 6, and 9).
   Assessments must be done by competent assessors (qualified educators registered with the
  South African Council for Educators).
- Parents can follow any curriculum that meets the minimum outcomes as set out in the national curriculum.
- The parent may include tutorial or other educational support secured in respect of specific areas of the curriculum. *The parents, however, remains responsible for the education of their child.*
- Home education only applies to the compulsory schooling phase (from Grade 1 to Grade 9 or age 15). Learners in the FET Phase (Grade 10 12) must be registered with an assessment board through an independent service provider."

**Registration Process:** 

Step	Description	Responsibility
1	Intermediate Phase (Grade 4-6): Registration with the Provincial	Parent
	Education Department (PED) for the registration of a home	
	education learner.	
2.	Choosing a Virtual Online Platform and register the child on it. This	Parent
	collaboration is between the parent and the academy of choice.	
5.	Only once the child is enrolled with the academy of choice would	Parent
	we give access to enrol with us as a Tutor Centre.	
6.	All learners who want to register and enrol with us as a Tutor	Parent
	Centre need to complete the 2025 CMSH Registration form and	
	supporting documents	

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# Addendum B

All Grades up to Grade 11 2026 (12 x Monthly Cost All Terms)				
Learner	Monthly Cost (1st Child)	Monthly Cost (2nd Child)	Monthly Cost (3rd Child)	
1_Fri	R583	R525	R467	
1_Mon	R808	R727	R646	
1_Thu	R879	R791	R703	
1_Tue	R856	R770	R685	
1_Wed	R924	R832	R739	
2_MonFri	R1,013	R912	R811	
2_MonThu	R1,227	R1,104	R982	
2_MonTue	R1,210	R1,089	R968	
2_MonWed	R1,261	R1,135	R1,009	
2_ThuFri	R1,065	R958	R852	
2_TueFri	R1,048	R943	R838	
2_TueThu	R1,260	R1,134	R1,008	
2_TueWed	R1,294	R1,164	R1,035	
2_WedThu	R1,310	R1,179	R1,048	
3_MonThuFri	R1,515	R1,363	R1,212	
3_MonTueFri	R1,499	R1,349	R1,199	
3_MonTueThu	R1,695	R1,525	R1,356	
3_MonTueWed	R1,725	R1,553	R1,380	
3_TueThuFri	R1,546	R1,391	R1,236	
3_TueWedFri	R1,575	R1,418	R1,260	
3_TueWedThu	R1,771	R1,594	R1,417	
3_WedThuFri	R1,592	R1,433	R1,273	
4_MonTueThuFri	R1,896	R1,706	R1,517	
4_MonTueWedFri	R1,923	R1,731	R1,539	
4_MonTueWedThu	R2,101	R1,890	R1,680	
4_MonWedThuFri	R1,938	R1,744	R1,551	
4_TueWedThuFri	R1,965	R1,768	R1,572	
5_MonTueWedThuFri	R2,210	R1,989	R1,768	

Grade 12				
2026 (9 x Monthly Cost. Terms 1-3. Record Examination included .)				
Learner	Monthly Cost (1st Child)	Monthly Cost (2nd Child)	Monthly Cost (3rd Child)	
5_MonTueWedThuFriG12	R2,401	R2,161	R1,921	

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